Caring for Our Future

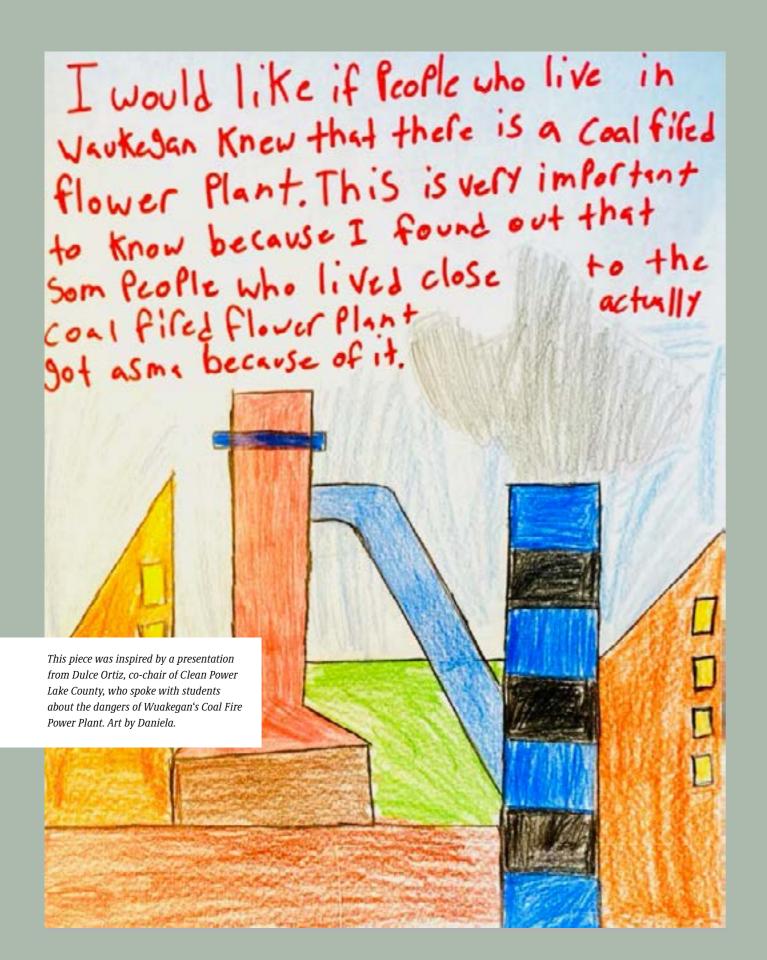
Artwork and Advice from Middle School Students



A collaboration between Family Services of Lake County & Brushwood Center at Ryerson Woods





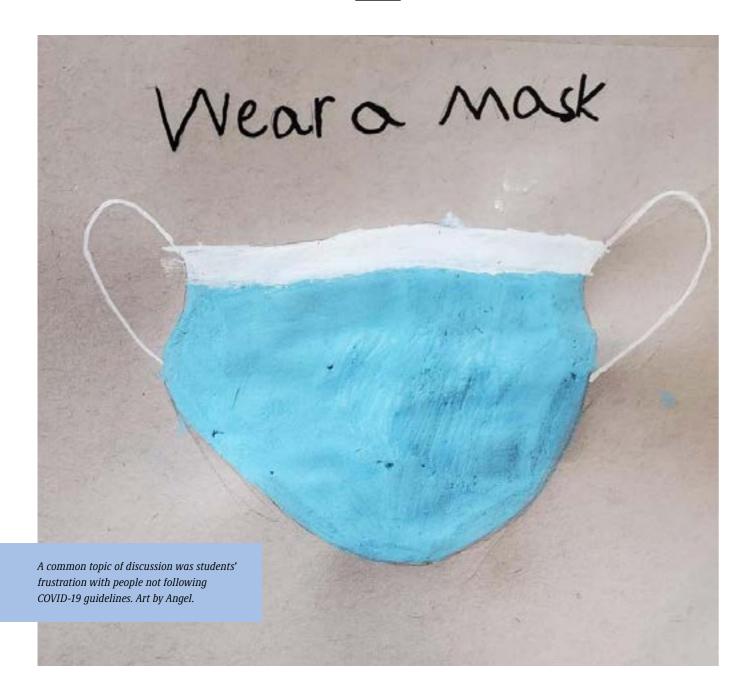


George Michael, Eduardo, America, Alexandra M., Jessenia, Brayan, Bryan, Jonathan Fernando, Fernando, Vanessa, Melany, Daniela L., Angel, Odalis, Kevin, David, Oscar, Brandon, Alejandra L., Daniel, Kate, Daniel, Alejandro, Luis, Ashley, Zuleika, Keily, Diego, Juan, Giovanni, Kenny, Jesus, Naidelin

This collection of art and poetry was created during youth programming in the fall and winter of 2020. These programs were a collaboration between Family Services of Lake County's Youth Educational Support and Success (Y.E.S.S) Program and Brushwood Center at Ryerson Woods' It's A W.I.N. (Art & Wellness in Nature) Program. 30 Middle School students met with Brushwood Center's staff, teaching artists, and guest speakers twice a month to explore the topics of self-care, community-care, and environmental justice through art and nature lessons.

All of the visual artwork featured represents information that the students felt was important, and that they wanted to share with the broader community. Some of the pieces are inspired by activities and speakers from our programs together, while others are inspired by students' personal experiences. All of the pieces were photographed by the students and submitted to us for compilation. All of the artwork featured here was made by bright, compassionate, intelligent, silly, and resilient young leaders. We cannot wait to see what their futures hold.

- Dani Abboud, Manager of Community Programs & Partnerships, Brushwood Center at Ryerson Woods



Pandemic Poetry

worked with several teaching artists and explored self-expression through poetry, illustration, and digital media.

There were several common themes throughout our students' artwork, including their feelings on President Trump, their frustration with the pandemic, their favorite video games, and how much they loved their pets.

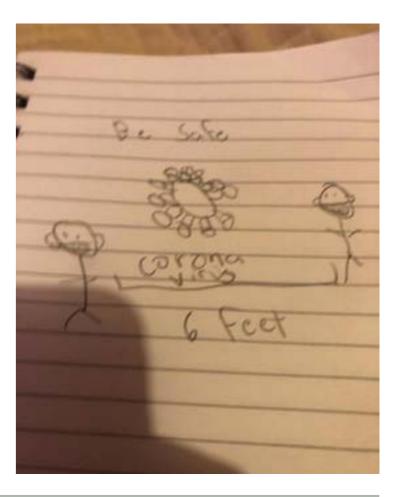
Over the course of the fall, students With artist Emilia Vidal-Hallett, students worked on a "fill-in-the-blank" style poem in English, Spanish, and Spanglish, inspired by the idea of creating a virtual alter.

> Students used a website VIdal-Hallett created and were prompted to input three positive qualities of their community, three things that make them stressed out, and three things that make them feel happy. The words they entered were randomly shuffled

This box of	
declines	
and accepts	
Esta caja de	_
elimina	
y confirma	
This caja of	_
declines	
y confirma	

into the stanza format above, and created the short poems you see below.

The "box" represents community, and the poems speak to things we want to let go of, while inviting in the things that make us calm and happy. Through these poems, we acknoledged our anxietites in order to process them and make more space for the things we



Esta caja de safety elimina hate y confirma birds

This box of kindness declines racism and accepts love

This box of fun declines homework and accepts winning in Among Us

This box of kind declines too many things at once and accepts my family

> This box of vibes declines Trump and accepts Minecraft

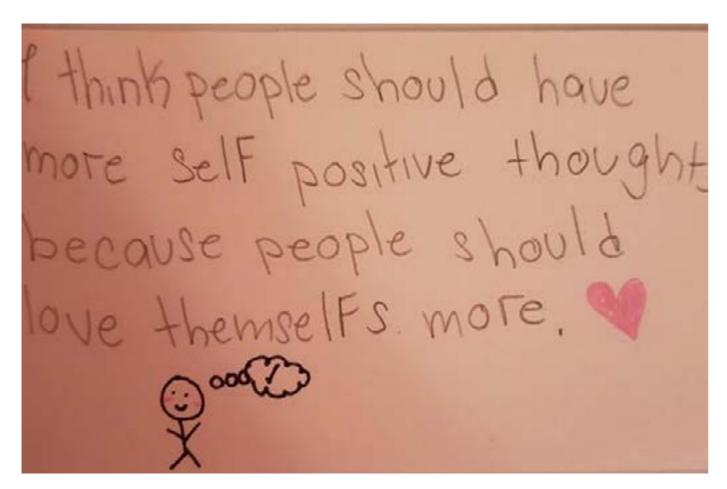
This box of responsibility declines COVID and accepts sharing

> Esta caja de gracia elimina crueldad y confirma ustedes

This box of real nice people declines getting mad and accepts eating XD

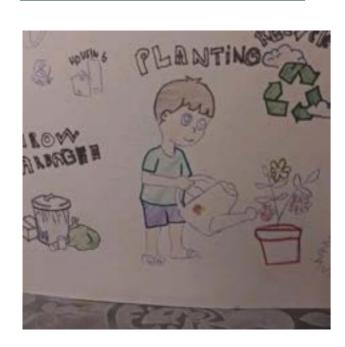
This box of respect declines Donald Trump and accepts relaxing

This caja of care declines odio y confirma la new generacion <u>6</u>

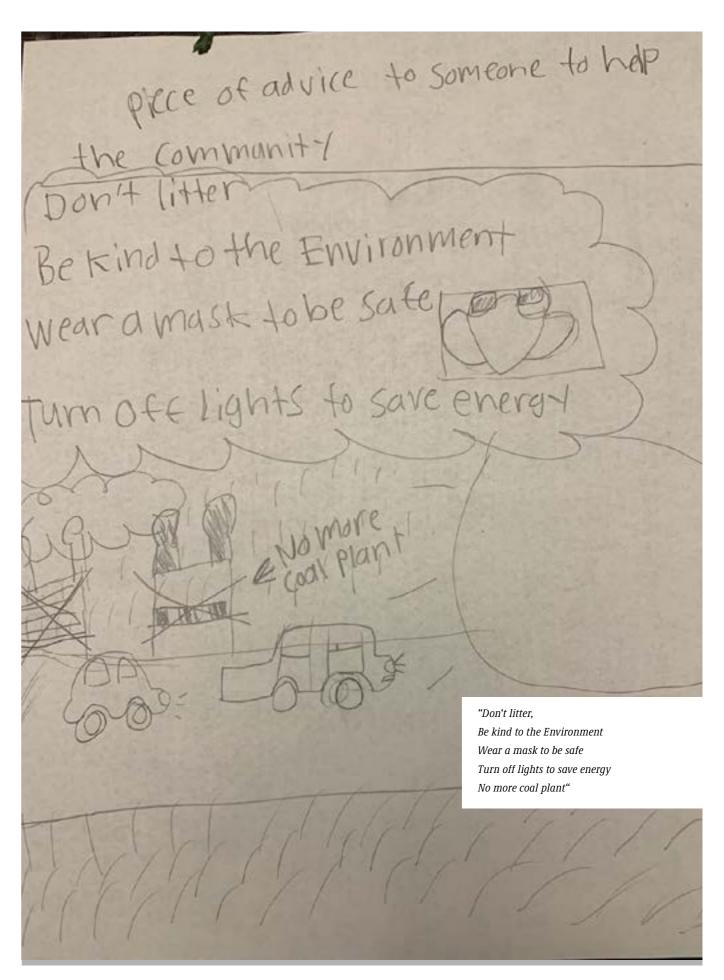


Nature is so beautiful it blows our minds, you can lose urself in it, or find urself at the same time.

- Brayan







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"What can we do to take better care of ourselves?"

During our last session of 2020, we asked our middle schoolers to suggest some self-care activities they would recommend other people try. Here are some of their suggestions:

- Listen to music

- Read a book to help you spend less time on the internet

- Journal

- Do yoga

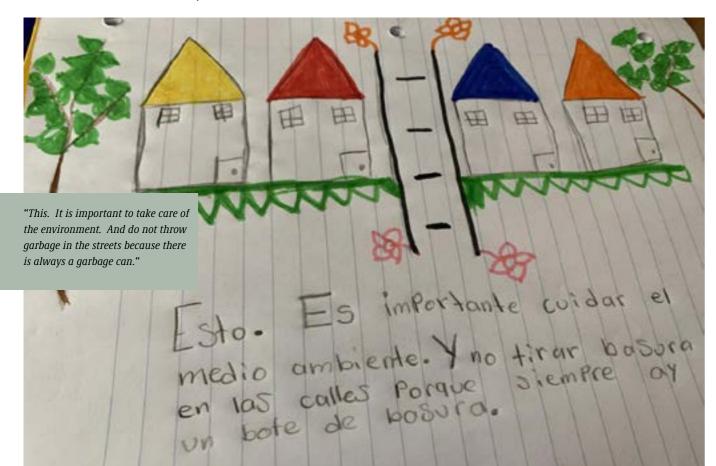
- Eat tacos!

- Have a dance party by yourself

- Spend time with your family

- Eat healthy

- Spend time with a dog or even read to them



- Exercise!

- Draw something you like

- Make an art project

- Take a walk

- Bake a cake

- Play Uno online with friends

- Play video games and watch anime (or spend time watching your favorite show)

- Cook something!

We also asked students to suggest some ways that people could take better care of their communities. Here's what they came up with:

- Wear a mask!

- Be nice to each other

- If you see someone who needs help, help them!

- Help older people get groceries

- Make a group to take care of the earth

- Volunteer in the community

- Check in with your neighbors

- Help people by sharing stuff you don't need (like in my family we donate a lot of things like clothes that don't fit us anymore)

- Clean up after yourself

- Help people in need instead of ignoring them or walking away

- Be respectful

- Don't litter

- Spread love!

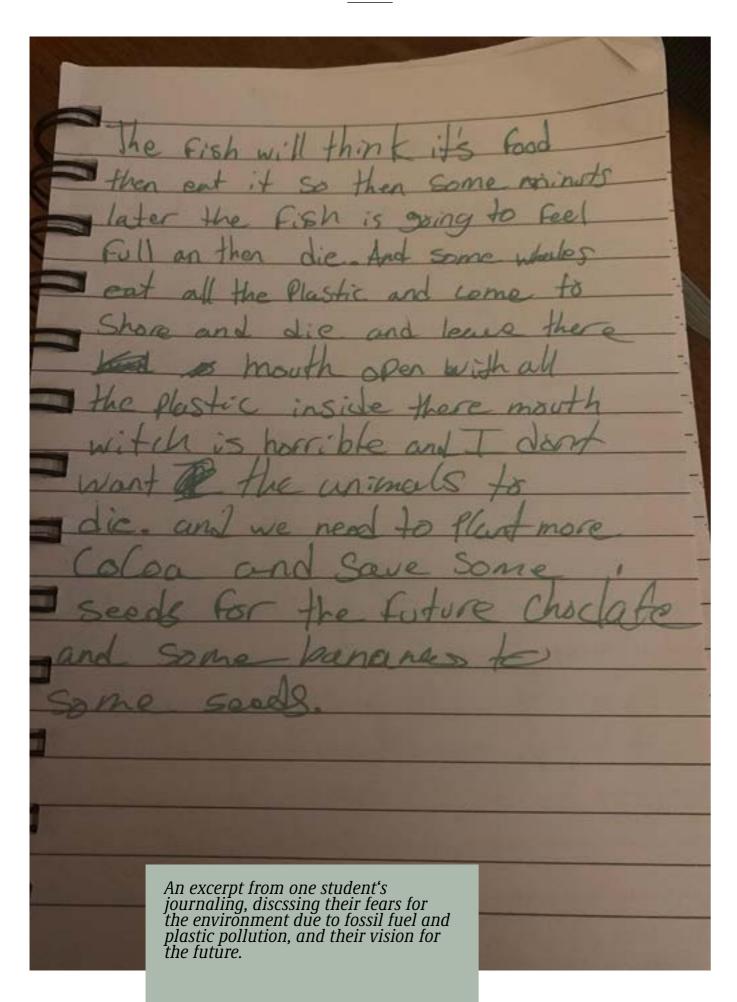
- Advocate for each other

- Mutual aid





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The kids are alright

This year was incredibly difficult for our students. Their community was hit hard by the COVID-19 pandemic. Some had lost loved ones, they were separated from friends and extended family, had to deal with e-learning through spotty wifi, bad electronics, and a loss of hands-on activities. Our students had every reason to be angry, disinterested, and disengaged from our program. And yet, they were the total opposite.

The students in the Y.E.S.S. program gave us their all. They asked questions, participated in discussions, were willing to try new things like poetry or meditation, and did not shy away from difficult conversations.

They voiced their concerns about our country's leadership, about their frustration with adults who refused to follow COVID guidelines, about being tired from computers and missing their friends. Their compassion showed in spades when they learned about environmental justice issues in Lake County, many creating artwork trying to educate others about dangerous coal ash pollution.

In planning this program, we hoped to provide a space for students to build socio-emotional skills and have casual interaction. We explored what it means to take care of ourselves, what it means to take care of others, and what it means to take care of the earth. But mostly, we were reminded of what we already knew: this next generation is the best one yet. Their compassion, sense of justice, goofiness, ingenuity, and creativity will build something greater than we could ever imagine. We just have to give them the floor.







To learn more about Brushwood Center's It's A W.I.N. Program, visit <u>brushwoodcenter.org</u>

To learn more about Family Service of Lake County's programs, visit <u>famservice.org</u>